

We'd like to suggest that these tasks are completed daily. We find that in school, repetition helps build the children's understanding of the task, self confidence and also moves towards independence. Therefore, at the start of the week you may want to support and assist them with getting to the right answers but by the end of the week, allow the children to do the tasks independently without much prompting.

Maths

The focus for Maths this week is Less and More.

Find a group of 10 of the same objects from around the house (pasta, toy cars, sweets etc.). Keep splitting these up into different groups that make (such as $6+4$, $3+7$, $9+1$) for your child to identify the group with more in by estimating... Not counting! Encourage the children to use the language more, less or same.

As the week passes, you might want to change the amount of objects to 20 or write numbers for your child to tell you which is more and which is less and that this is because of the quantity and value of the objects or number.

Writing

The focus for Writing this week is letter formation.

It is really important that our letters face the right way around.

Starter Activity – Say some single letter sounds you have been practising in reading and practise writing these the right way around. (Only do 3-4)

Main Activity – Use Study Ladder and access the activities on there.

Extension – write out some letters yourself, doing some the wrong way round, to see if your child can correct them.

Reading

During reading this week we have 2 different focuses.

- To learn a nursery rhyme of your choice and to be able to retell some of this nursery rhyme to another person.
- To say single letter sounds. (Remember to focus on the -sound it makes rather than the name of the letter). Eg. s, p, n. You could write out the letters of the alphabet (lower case). To make things more challenging, you could create simple CVC (consonant, vowel consonant) words like cat and see if the children can say each sound.